

Last reviewed: March 2022

Nillumbik Playhouse Policy

Interactions with children (Behaviour Management CSR)

POLICY STATEMENT

Children have the right to experience safe, secure and nurturing environments that promote positive, authentic, responsive, respectful interactions between educators and with children all of the time. Interactions will be guided by respect for a child's cultural, physical, spiritual and linguistic diversity. By upholding children's rights, we will preserve children's dignity and agency, and help children develop resilience, self-regulation and self-esteem, and support them to become considerate citizens. To support and encourage children toward acceptable behaviour, our educators will provide positive guidance based on fairness, acceptance and empathy.

SCOPE

This policy applies to the Nominated supervisor, educators, staff, students on placement, contractors, volunteers, parents/guardians, children and others attending the programs and activities of the Playhouse, including during offsite excursions and activities, and any other individual involved in this organisation.

LEGISLATION Children's Services Regulations

2020

Regulation 41(e)

Division 6

Education and Care Services National Regulations

Regulation 115, 155, & 156; 168(2)9j)

Child Safe Standard

Standard 3 & 7

National Quality Standard

Quality area 2

Education and Care Services National Law Act 2010

Part 6- 166, 167

GOALS / What we are going to do

- Create a positive, welcoming environment that supports the wellbeing of children through attentive care and quality interaction with children.
- Promote the development of relationships built on trust, respect, fairness, cooperation and empathy.
- Provide positive experiences that promote children's sense of belonging and support the development of social skills and emotional regulation.

RELATED DOCUMENTS

Relevant service policies such as: Excursions Child safe environment
Enrolment and orientation
Staffing Health and safety

RESOURCES

Department of Education and Training- Respectful relationships and responsive engagement
www.education.vic.gov.au
Early Childhood Resource Hub - Interactions with children www.ecrh.edu.au
ACECQA - Relationships with children www.acecqa.gov.au
Community Child Care - Educator Interactions and Relationships with Children
www.centresupport.com.au
Kids Matter - Learning positive friendship skills www.kidsmatter.edu.au

AUTHORISATION

This policy was adopted on March 2022

REVIEW DATE

This policy shall be reviewed in March 2024.

PROCEDURE/ How it will be done

The Primary Nominee will:

- Ensure the Playhouse is designed and maintained in a way that facilitates supervision of children at all times, having regard to the need to maintain the rights and dignity of the children (NR 115).
- Guide professional development and practice to promote interactions with children that are positive and respectful.
- Develop and implement educational programs, in accordance with an approved learning framework, that are based on quality interactions and relationships with each other and with the adults at Playhouse.
- Ensure no child is subject to any form of corporal punishment or any discipline that is unreasonable in the circumstance.
- Inform the Regulatory Authority in writing, within 24 hours of receiving a notifiable complaint or of a serious incident occurring at the service [Section 17494), Regulation 176(2) (b)].

The educators will:

- Uphold children's rights and respect family and cultural values
 - Educators engage children in interactions that reference the child's family and cultural values and promote respect for diversity and differences.
 - Interactions with children consider the age, development and individual characteristics of the children.
 - Educators ensure each child's dignity and rights are maintained at all times.
 - Ensure children have opportunities to interact and develop respectful and positive relationships with each other and with staff members and volunteers (NR156).
- Listen and communicate effectively
 - Educators encourage children to express themselves and their opinions.
 - Educators give their full attention when children communicate.
 - Learn and use effective communication strategies.

- Model positive interactions
 - Form warm relationships with each child.
 - Show care, empathy and respect for children, educators, staff and families.
 - Role model and provide words that promote collaboration, problem solving and respect.
 - Genuinely seek children's input, respect their ideas and take their suggestions on board.
 - Allow children to participate in experiences that develop self-reliance and a positive self-esteem.
- Provide positive behaviour guidance
 - Support children to contribute to setting boundaries and rules and consistently enforce them.
 - Encourage children to make appropriate choices.
 - Support children to understand and follow the daily routines and transitions.
 - Remind children of desirable behaviour.
 - Praise or critic the behaviour, not the child.

In response to unacceptable behaviour, educators:

- Redirect the child or remove the child from the situation if necessary.
- Advise the child of the consequences of continuing with the behaviour.
- Remind the child of the acceptable behaviour.
- Actively listen to children's feelings and discuss the rules.
- Help children return to play.

The Parent/Guardian will:

- Inform educators of any concerns regarding their child's behaviour or the impact of other children's behaviour.
- Inform educators of any events or incidents that may impact on their child's behaviour at Playhouse.
- Work collaboratively with educators to develop or review an individual behaviour guidance plan for their child, where appropriate